Michele FENZL

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ACADEMIC POSITIONS

Sep $2023 - Present$	Assistant Professor (TT), Department of Politics, Maastricht University
$\mathrm{Sep}\ 2019 - \mathrm{Aug}\ 2023$	Post-doc, Institute of Political Science, University of Zurich
Jan 2023 — Present	Book Review Editor, Italian Political Science Review
Fall 2022	External Lecturer, Institute of Political Science, University of Luzern

EDUCATION

2015 - 2019	PhD in Government, University of Essex
2018	Visiting researcher, Cornell University (Spring Term)
2014 - 2015	MSc in Political Economy, University of Essex
2012 - 2014	MA in International Relations & Diplomatic Affairs, University of Bologna
2008 - 2011	BA in International Relations & Diplomatic Affairs, University of Bologna

Refereed Publications

• Kelemen, R. Daniel, Jonathan Slapin, **Michele Fenzl**, and Pit Rieger. *Accepted*. "Out of Sight Out of Mind? Voter Attitudes about Cooperation with Radical Parties in Europe." *Journal of European Public Policy*. [Journal rank for political science (Google Scholar): 3].

• Ezrow, Lawrence, **Michele Fenzl**, and Timothy Hellwig. 2023. "Bicameralism and Policy Responsiveness to Public Opinion." *American Journal of Political Science*. [Journal rank for political science (Google Scholar): 1].

Fenzl, Michele, Jonathan B. Slapin, and Sam Wilhelm. 2022."From polarization of the public to polarization of the electorate: European Parliament elections as the preferred race for ideologues" European Union Politics. [Journal rank for political science (Google Scholar): n.a. (5-year I.F.: 3.44)].
Ezrow, Lawrence, Timothy Hellwig, and Michele Fenzl. 2020. "Responsiveness, If You Can Afford It: Policy Responsiveness to the Public in Good and Bad Economic Times". Journal of Politics: 82(3). [Journal rank for political science (Google Scholar): 4].

• Michele Fenzl. 2018. "Income Inequality and Party (De)Polarisation." West European Politics 40(6): 1262–1281. [Journal rank for political science (Google Scholar): 11]

Advanced Working Papers

• Michele Fenzl. "Government Responsiveness and the Shadow Economy". Invited to revise and resubmit at the *European Journal of Political Research* [R&R, Round: 2nd; no additional revisions to the empirical section have been requested: only revisions to the theoretical framing and discussion are necessary at this stage].

• Kelemen, Daniel, Jonathan B. Slapin, **Michele Fenzl**, and Pit Rieger. "Out of Sight Out of Mind? Voter Attitudes about Cooperation with Extremist and Anti-democratic Parties in Europe". Under review at the *Journal of European Public Policy*.

• Fenzl, Michele, and Christine Stedtnitz. "Income Inequality and Media Self-Exposure". In preparation for submission at the *British Journal of Political Science*.

• Fenzl, Michele. "Do Voters Discount Future Political Costs?". In preparation for submission at the American Political Science Review.

OTHER PUBLICATIONS

2019 Book Review: "Transformations of Trade Unionism"

- LSE Review of Books, March 02. Available at: https://tinyurl.com/y2kshocu 2017. Book Review: "Singapore and Switzerland: Secrets to small states success"
- LSE Review of Books, March 02. Available at: https://goo.gl/VbjWsL 2016. Book Review : "Social Advantage and Disadvantage".
- *LSE Review of Books*, August 10. Available at: http://goo.gl/Drvwbf
- 2016. Book Review: "Uninformed: Why people knows so little about politics and what we can do about it" LSE Review of Books, May 16. Available at: http://goo.gl/hxvrjH

WORK IN PROGRESS: DATA SETS

• "What's the Role of Experts in Policy-Making? A New Dataset on Expert Politics in Italy, Germany, Ireland, Switzerland, and the UK".

Competitive Research Funding & Awards

• 2022, URPP for the Study of Inequality and Equality of Opportunity (UZH) Research Funding: CHF 6'800.00 (single-authored project).

• 2022, UZH-ETH CIS Research Funding: CHF 5'661.00 (project co-authored with Ronja Sczepanski and Pit Rieger).

• 2021, URPP for the Study of Inequality and Equality of Opportunity (UZH) Research Funding: CHF 11'976.63 (project co-authored with Christine Stedtnitz).

• 2015—2019, Économic and Social Research Council PhD Funding

• 2015—2019, ESRC Enhancement for the use of Advanced Quantitative Methods

• 2016, Prestige-Cook Travel Award, Southern Political Science Association

INVITED TALKS

2022 Department of Politics and International Relations, University of Padua.

2021 WZB Berlin Social Science Center (Co-authored paper).

2019 Department of Political Science and International Relations, University of Geneva

Selected Conference Presentations

2019, 2021*	American Political Science Association.
2016, 2017, 2018, 2021	Midwest Political Science Association.
2016, 2017, 2018, 2020, 2021*	European Political Science Association.
2017, 2018, 2021	Southern Political Science Association.
* Paper presented by co-author.	

Administrative & Management Duties

2022 Founder and organizer of the BiL Seminar for Experimental Research, University of Zurich.

2020 Member of the hiring committee for PhD position, University of Zurich.

2020 Member of the hiring committee for Postdoc position, University of Zurich.

Service to the Profession

REVIEWER: American Political Science Review, Journal of Politics, Comparative Political Studies, British Journal of Political Science, Political Geography, West European Politics, European Journal of Political Research, European Political Science Review, International Journal of Public Opinion Research.

STUDENT SUPERVISION

2022/2023 Yves Bruchez, MA Thesis, University of Zurich. 2021/2022 Livio Rohner, MA Thesis, University of Zurich.

2020/2021 Junmo Cheon, MA Thesis, University of Zurich.

TEACHING QUALIFICATIONS

2016 — ASSOCIATE FELLOW, (British) Higher Education Academy

TEACHING: FURTHER TRAINING

University of Zurich • Fostering interaction in lectures for large classes (2021).

- Supervising Bachelor and Master theses (2021).
- Designing peer assessment exercises (2021).

TEACHING EXPERIENCE

2023/2024	Department of Politics, Maastricht University
	• Introduction to Quantitative Methods (Research MSc; Course coordinator, and lecturer
	• Introduction to Quantitative Methods (BA; Course coordinator, lecturer, and tutorial)
	• Diversity in Contemporary Democracies (BA, lecturer)
	• Multilevel and Longitudinal Modeling (MA, lecturer)
	• Quantitative Data Analysis (BA, tutorial)
	• Mastering Academic Research Skills and Methods (MA, tutorial)
2022/2023	Institute of Political Science, University of Luzern
	• Introduction to Statistics for the Social Sciences (BA)
	Institute of Political Science, University of Zurich
	• The Politics of income Inequality (MA)
	• Citizen Attitudes, Behaviours, and the Study of Politics (BA)
	• Political Corruption in Comparative Perspective (MA)
	• MA Thesis Colloquium
	• Research in Practice: Investigating Mechanisms in International Studies
2021/2022	Institute of Political Science, University of Zurich
	• The Politics of income Inequality (MA)
	• Citizen Attitudes, Behaviours, and the Study of Politics (BA)
	• Health Politics and Policy in Comparative Perspective (MA)
	• Political Corruption in Comparative Perspective (MA)
	• MA Thesis Colloquium
2020/2021	Institute of Political Science, University of Zurich
	• The Politics of income Inequality (BA)
	• Citizen Attitudes, Behaviours, and the Study of Politics (BA)
	• Health Politics and Policy in Comparative Perspective (MA)
	• Political Corruption in Comparative Perspective (BA)
	• MA Thesis Colloquium
2019/2020	Institute of Political Science, University of Zurich
	• The Politics of income Inequality (MA)
	• Government Responsiveness: Public Opinion and Public Policies (MA)
	• Political Corruption in Comparative Perspective (BA)

Computer & Language Skills

Computer Skills

• Word Processing:	I₄T _E X, Microsoft Word, Apple Pages.
• STATISTICAL SOFTWARE:	R, Stata, SPSS.
Other Skills	
• LANGUAGES:	Italian (Native); English (Proficient); German (Beginner)
MAIN REFEREES	

Prof. Lawrence Ezrow Department of Government University of Essex ezrow@essex.ac.uk Prof. Jonathan B. Slapin Institute of Political Science University of Zurich slapin@ipz.uzh.ch

More referees available upon request.